

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

July 1, 2015 to June 30, 2016

### I. Details of the Institution

1.1 Name of the Institution

Government College of Arts, Science and Commerce,  
Sanquelim, Goa

1.2 Address Line 1

Sankhali, Goa

City/Town

Sankhali

State

Goa

Pin Code

403505

Institution e-mail address

gcascsc@gmail.com

Contact Nos.

Off. 0832 2365862 / 0832 2364271

Name of the Head of the Institution:

Ms. Lucy James

Mobile:

9371095534

Name of the IQAC Co-ordinator:

Dr. Joydeep Bhattacharjee

Mobile:

9049860813, 9579671708

gcascsc@gmail.com

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879) GACOGN10149

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

[www.gcascs.ac.in](http://www.gcascs.ac.in)

Web-link of the AQAR: <http://gcascs.ac.in/iqac/aqar-2015-16.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	Three Star		2002	2002-2007
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22/07/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

√

University                      State                      Central                      Deemed                      Private

Affiliated College                      Yes ☒                      No ☐

Constituent College                      Yes ☐                      No ☒

Autonomous college of UGC                      Yes ☐                      No ☒

Regulatory Agency approved Institution                      Yes ☐                      No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution                      Co-education ☒                      Men ☐                      Women ☐

Urban ☒                      Rural ☐                      Tribal ☐

Financial Status                      Grant-in-aid ☒                      UGC 2(f) ☒                      UGC 12B ☒

Grant-in-aid + Self Financing ☐                      Totally Self-financing ☐

#### 1.10 Type of Faculty/Programme

Arts ☒                      Science ☒                      Commerce ☒                      Law ☐                      PEI (Phys Edu) ☐

TEI (Edu) ☐                      Engineering ☐                      Health Science ☐                      Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)                      Goa University

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐                      UGC-CPE ☐

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

Nil

2.3 No. of students

Nil

2.4 No. of Management representatives

Nil

2.5 No. of Alumni

Nil

2.6 No. of any other stakeholder and  
community representatives

Nil

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

Nil

2.9 Total No. of members

07

2.10 No. of IQAC meetings held

08

2.11 No. of meetings with various stakeholders: Faculty  Non-Teaching Staff

Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. 14<sup>th</sup> Annual Convention of the Association of Chemistry Teachers, Goa
2. Translation (two workshops)
3. Movie Making and Marketing
4. Suicide Prevention

2.14 Significant Activities and contributions made by IQAC

- The College IQAC has been performing the task of defining the Quality Policy of the College.
- The IQAC regularly reviews all policies of the College and proposes changes, improvements or modifications.
- The use of digital technology in teaching and administration was implemented in almost all processes.
- Feedback obtained from students is being analyzed.
- State and National level seminars were organized.
- A large number of staff attended seminars and conferences.
- FDPs and Training programs for staff were conducted.
- IQAC decided to start Student Mentoring Scheme from the academic year 2016-17.
- A link on the college website for alumni registration is provided.
- The IQAC decided to establish linkages with various institutes from the State and the Country through MoUs to further enhance the academic and research activities.
- The process of maintaining records of API scores of the newly appointed teaching staff has started.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• IQAC suggested that the Departments/Clubs/Cells should organize Workshops/Seminars on relevant topics.</li> </ul>	<ul style="list-style-type: none"> <li>• Department of Chemistry organised 14<sup>th</sup> Annual Convention of the Association of Chemistry Teachers, Goa, funded by Association of Chemistry Teachers, Goa, on 24<sup>th</sup> February 2016.</li> <li>• Department of Konkani organised Seven days National workshop on Translation organized by NTM, CIIL, Mysore, in collaboration with our College from 27<sup>th</sup> July – 3<sup>rd</sup> August, 2015 funded by CIIL, Mysore</li> <li>• Department of Commerce organised a Regional Workshop on the subject of ‘Suicide Prevention’ in association with COOJ Mental Health Foundation, Mapusa on 3<sup>rd</sup> February 2016 in the Seminar Hall of the College which was well attended by the students, teachers of Bicholim and Sattari taluka and the paramedical staff of Primary Health Centre, Sanquelim.</li> <li>• Department of Economics organised a workshop on ‘Movie Making and Marketing’. The resource persons were Mr. Keshav Mahale the director and his team of Go Goa Gollywood Production held on 8<sup>th</sup> December, 2015.</li> <li>• Department of Konkani organised a Workshop on Translation - Mr. Damodar Ghanekar, Mr. Sushant Naik, Ms. Palia Gaonkar, Mr. Subhash Kamalkar, etc.</li> </ul>
<ul style="list-style-type: none"> <li>• Maximize use of digital technology in teaching and administration.</li> </ul>	<ul style="list-style-type: none"> <li>• The use of digital technology in teaching and administration was implemented in almost all processes.</li> </ul>
<ul style="list-style-type: none"> <li>• Obtaining and analyzing the feedback from students on teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback obtained from students is being analyzed.</li> </ul>
<ul style="list-style-type: none"> <li>• To encourage staff to attend</li> </ul>	<ul style="list-style-type: none"> <li>• A large number of staff attended</li> </ul>

seminars and conferences to improve knowledge and skill level.	seminars and conferences.
<ul style="list-style-type: none"> <li>Improve and enhance internet connectivity in the college campus.</li> </ul>	<ul style="list-style-type: none"> <li>Efforts are being made to improve internet coverage in the College Campus.</li> </ul>
<ul style="list-style-type: none"> <li>Sign MoUs with like-minded institutions and colleges to further academic and research interests.</li> </ul>	<ul style="list-style-type: none"> <li>The College signed MoU with St. Xaviers College, Mapusa.</li> </ul>
<ul style="list-style-type: none"> <li>Motivate teachers to undertake research projects.</li> </ul>	<ul style="list-style-type: none"> <li>Some teachers have applied for Minor Research Projects of UGC.</li> </ul>
<ul style="list-style-type: none"> <li>Create awareness about career advancements among newly appointed staff.</li> </ul>	<ul style="list-style-type: none"> <li>The circulars are passed on to the newly appointed staff and orientation is provided at regular intervals.</li> </ul>
<ul style="list-style-type: none"> <li>Maintaining records of API scores of newly appointed teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>The process of maintaining records of API scores of the newly appointed teaching staff has started.</li> </ul>

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☐      Syndicate ☐      Any other body ☐

Provide the details of the action taken

The details provided in the AQAR were unanimously accepted by the members of the IQAC.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				

UG	3	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>3</b>			

  

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : Nil

(ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	3	
Trimester		
Annual		

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☐ Employer ☐ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No. College follows the curriculum as designed by the Board of Studies of Goa University. However, teachers who are members of Board of Studies of concerned subjects contribute in the modification and updating the syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	15	27	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

09



2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty : 49

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	07	07
Presented papers	03	03	00
Resource Persons	00	02	06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Group Discussions, Debates, Presentations, Assignments, Tutorials, Quizzes
- Participative learning
- Enactment of the play, Role playing
- Practical exercises in preparing digital stories and filing RTIs is incorporated in the teaching of Business Communication paper.
- Use of E- books
- Video clippings, Films based on the prescribed texts are shown to students wherever possible.
- Charts, Maps and models, study of atlas
- Reviews of books, films, features, documentaries, advertisements are done
- Whatsapp group is created to supplement teaching.
- Flipped classroom

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The College follows the pattern of examination/evaluation set by the Goa University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

09

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme		Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
B.A.	Semester V	122	---	---	---	---	73%
	Semester VI	132	9%	28%	24%	10%	71%
B.Sc.	Semester V	69	---	---	---	---	86%
	Semester VI	69	39%	30%	14%	4%	87%
B.Com.	Semester V	73	---	---	---	---	73%
	Semester VI	86	Nil	12%	37%	16%	65%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

An academic calendar is made at the beginning of the academic year. This calendar lists working and non working days, days of internal and external examinations, days of major co-curricular and extracurricular events to be held in the college. Based on this, teachers submit a weekly teaching plan at the beginning of each semester. This plan is made available to the students in college library. Teachers maintain a day to day diary in which the record of lectures and practicals engaged is maintained. This diary is periodically reviewed by the Principal which ensures that plan and actions are in synchronisation. Feedback obtained from the students for each teacher and also through general mentoring scheme is analysed. All these measures ensure continuous review of the teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	09	04	
Technical Staff	09			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

##### **IQAC sensitizes/promotes Research Climate among the faculty in the following manner :**

- The IQAC motivates the faculty to undertake minor/major research projects. The Cell gathers information regarding funding available for research from various institutes and passes on this information to the staff members.
- The IQAC encourages faculty to pursue M.Phil. and Ph.D. and to write research oriented articles/papers and publish in interdisciplinary college research journal 'Latitude'.
- UGC-FIP, Goa Government Study Leave for Ph.D Scholars, Sabbatical Leave is recommended to those pursuing Post doctoral Programmes. Furthermore, faculty engaged in research projects also benefit from a flexible work schedule.
- Support in terms of adequate infrastructure, technology and information is also provided to carry out research activities. The college has a well equipped library, having subscription to NLIST and INFLIBNET. Internet facility is available in the library and various other places for research related activity. Research Room and laboratories are also available for the purpose.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.
- Field trips, study tours to NIO, research institutes, laboratories, are organized by the various departments, clubs, etc.

##### **IQAC sensitizes/promotes Research Climate among the students in the following manner :**

- Research oriented projects are assigned to final year students. Constant guidance is given by teachers concerned to students in undertaking and compiling T.Y. project reports in areas of their interest.
- The students of T.Y.B.Sc. (Chemistry & Zoology) are actively involved in research related work and participate every year in the Annual Inter-Collegiate competitions (Oral & Poster presentations).
- Eminent personalities from diverse fields are invited from time to time to share their contribution in the field of research.
- Various departments in the College annually organize field trips, industrial visits to research institutes. Commerce students visit commercial organisations and Language and humanity student's visit related institutions/places.
- The students are also actively involved in sample collections, writing research articles.

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	Nil	Nil
Outlay in Rs. Lakhs	Nil	1,60,000/-	Nil	Nil

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	12	Nil
Non-Peer Review Journals	Nil	Nil	06
e-Journals	Nil	Nil	Nil
Conference proceedings	06	02	Nil

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2015-2017	Directorate of Art & Culture, Panaji, Goa	Rs.1,60,000/-	Rs.1,60,000/-
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the  
Institution

Level	International	National	State	University	College
Number	Nil	01	Nil	Nil	Nil
Sponsoring agencies	Nil	Association of Chemistry Teachers,	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

05

3.13 No. of collaborations

International

Nil

National

Nil

Any other

01

3.14 No. of linkages created during this year

Nil

3.15 Total budget for research for current year in lakhs :

From Funding agency

Nil

From Management of University/College

Nil

Total

Nil

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution  
who are Ph. D. Guides

Nil

and students registered under them

Nil
-----

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil
-----

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<table border="1"><tr><td>Nil</td></tr></table>	Nil	SRF	<table border="1"><tr><td>Nil</td></tr></table>	Nil	Project Fellows	<table border="1"><tr><td>Nil</td></tr></table>	Nil	Any other	<table border="1"><tr><td>Nil</td></tr></table>	Nil
Nil											
Nil											
Nil											
Nil											

3.21 No. of students Participated in NSS events:

University level	<table border="1"><tr><td>Nil</td></tr></table>	Nil	State level	<table border="1"><tr><td>75</td></tr></table>	75
Nil					
75					
National level	<table border="1"><tr><td>Nil</td></tr></table>	Nil	International level	<table border="1"><tr><td>Nil</td></tr></table>	Nil
Nil					
Nil					

3.22 No. of students participated in NCC events:

University level	<table border="1"><tr><td>Nil</td></tr></table>	Nil	State level	<table border="1"><tr><td>19</td></tr></table>	19
Nil					
19					
National level	<table border="1"><tr><td>02</td></tr></table>	02	International level	<table border="1"><tr><td>Nil</td></tr></table>	Nil
02					
Nil					

3.23 No. of Awards won in NSS:

University level	<table border="1"><tr><td>Nil</td></tr></table>	Nil	State level	<table border="1"><tr><td>Nil</td></tr></table>	Nil
Nil					
Nil					
National level	<table border="1"><tr><td>Nil</td></tr></table>	Nil	International level	<table border="1"><tr><td>Nil</td></tr></table>	Nil
Nil					
Nil					

3.24 No. of Awards won in NCC:

University level	<table border="1"><tr><td>Nil</td></tr></table>	Nil	State level	<table border="1"><tr><td>07</td></tr></table>	07
Nil					
07					
National level	<table border="1"><tr><td>Nil</td></tr></table>	Nil	International level	<table border="1"><tr><td>Nil</td></tr></table>	Nil
Nil					
Nil					

3.25 No. of Extension activities organized

University forum	<table border="1"><tr><td>Nil</td></tr></table>	Nil	College forum	<table border="1"><tr><td>01</td></tr></table>	01			
Nil								
01								
NCC	<table border="1"><tr><td>Nil</td></tr></table>	Nil	NSS	<table border="1"><tr><td>01</td></tr></table>	01	Any other	<table border="1"><tr><td>Nil</td></tr></table>	Nil
Nil								
01								
Nil								

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Medical Services Cell of the College conducted a regional workshop on the subject 'Suicide Prevention' in association with COOJ Mental Health Foundation, Mapusa on 3<sup>rd</sup>

February 2016 for the students, teachers of Bicholi and Sattari Taluka and the paramedical staff of Primary Health Centre, Sankhali.

- In order to minimise the use of polythene bags, the N.S.S. volunteers were actively involved in making paper bags which were then distributed to local medical stores and shops.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	75000 sq.mts.	Nil	Government of Goa	75000 sq. mts.
Class rooms	16	10	Government of Goa	26
Laboratories	09	08	Government of Goa	17
Seminar Halls	01	Nil	Government of Goa	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	12	04	Government of Goa	16
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 932974/-	Nil	Government of Goa	Rs. 932974/-
Others	Nil	Nil	Nil	Nil

#### 4.2 Computerization of administration and library

On the administrative front, large scale digitization has helped in improving quality. Records can be accessed at a short notice and there is a perceptible reduction in the time taken for taking decisions. The library has been automated to a large extent.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books/ Reference Books	22740	Rs.4783840.50/-	523	Rs.186276/-	23263	Rs.4970114.90/-
e-Books/ e-Journals	Nlist INFLIBNET	Rs.5700/-	Nil	Nil	Nlist INFLIBNET	Rs.5700/-
Journals	43	Rs.41699.07/-	12	Rs. 21650/-	55	Rs. 63349.07/-
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil

CD & Video	405	Nil	Nil	Nil	405	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	Computers – 40 Laptops - 25	35	GBBN Connectivity	GBBN Connectivity	Nil	05	17	08
Added	Nil	01	Cyber Cafe, And Library	Cyber Cafe and Library	Nil	Nil	Nil	Nil
Total	65	36	03	03	Nil	05	17	08

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Laptops/desktops are available with each department.
- GBBN connectivity and Cyber Cafe for internet facility are available on the campus.
- I/O ports are available in every classroom and laboratory for Internet access.
- Wi fi access is available in Cyber Cafe, canteen and auditorium .

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

Nil

ii) Campus Infrastructure and facilities

Govt. has spent on the renovation of Old building and constructed extension to the College. All laboratories are provided with new equipments . All the class rooms and administrative office is provided with new furniture and other facilities.

Total estimated expenditure over the last four years Rs. 27 crores spent by the Government for Campus Infrastructure and facilities.

iii) Equipments

Rs. 932974/-



iv) Others

Nil

**Total :**

Rs. 270932974/-

## **Criterion – V**

### **5. Student Support and Progression**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC ensures that the information pertaining to information about the Institution, the admissions eligibility requirements for F.Y., S.Y. and T.Y. undergraduate programmes of B.A., B.Sc. and B.Com., the procedure for admissions, Scheme of Examination, Certificate and hobby courses which can be pursued by the students along with the academic programme, the course structure, fee structure, the General Rules and Regulations, attendance rules, awards and scholarships, merit scholarships, financial Aid, Govt. scholarships available to the students, information regarding selection of Ten Best All-rounders and Best Outgoing student, provisions of Anti-Ragging Act, 2009, list of Committees/Associations and contact persons for the same, ISA, attendance and record of participation in the College activities to be maintained by the students, academic calendar of the College is provided in the College Prospectus and is updated annually.
- The IQAC ensures that the College website also provides updates about the examination schedule and results, monthly attendance position and highlights major upcoming events to be held in the College.

#### 5.2 Efforts made by the institution for tracking the progression

IQAC analyses the performance of students' progress at entry and exit level.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
988	---	---	---

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
326	33

Women

No	%
661	67

Last Year – 2014-2015						This Year – 2015-2016					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
727	11	62	141	1	941	761	09	60	158	0	988

Demand ratio

Dropout % : Very low

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Invited talks are arranged to help prepare students for competitive exams.
- The College IQAC encourages, guides and trains students who appear for various National and State level examinations.
- The College IQAC ensures that the library subscribes to a wide range of books and magazines which serve as a ready reference meant especially for competitive examinations.

No. of students beneficiaries

35

## 5.5 No. of students qualified in these examinations

NET	02	SET/SLET	Nil	GATE	01	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	01

## 5.6 Details of student counselling and career guidance

- The College has Student Mentoring Scheme where individual teachers collect background information of students allotted to them. The teachers also counsel them based on their specific needs.
- The College has a professional counsellor whose services are available to students. These services are free for the students.
- Orientation is given to the students on interview techniques, communication skills etc. through career guidance cell
- Leadership Programmes, certificate courses, talks are organised by the Career guidance cell.

No. of students benefitted

137

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	

## 5.8 Details of gender sensitization programmes

- The College is offering Gender Studies paper to the students.
- The College has constituted Sexual Harassment Complaint Committee which organizes various co-curricular programmes, competitions, street play, talks etc.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	76	584010/-
Financial support from other sources	02	1800/-

Number of students who received International/ National recognitions	Nil	Nil
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#### 5.11 Student organised / initiatives

Fairs : State/ University level	Nil	National level	Nil	International level	Nil
Exhibition: State/ University level	Nil	National level	Nil	International level	Nil

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision : EMPOWERMENT FOR SOCIAL TRANSFORMATION THROUGH  
HOLISTIC EDUCATION WITH A HUMAN APPROACH

Mission : TO INITIATE POSITIVE SOCIAL CHANGE THROUGH EQUAL  
OPPORTUNITY AND DIVERSE APPROACHES, IN A HEALTHY,  
RESPONSIVE AND INCLUSIVE EVNIRONMENT

#### 6.2 Does the Institution has a management Information System

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The institution does not have freedom to design its courses as the course curriculum is provided by the University; however the teachers who are the members of B.O.S. do make suggestions while drafting the syllabi.

##### 6.3.2 Teaching and Learning

- The IQAC of the College conducts periodic meetings.
- Important decisions regarding College policies (academic as well as non-academic) are taken during IQAC meetings, like organising workshops, seminars, symposia, schedule of ISAs and SEEs, College Mela, gathering, other cultural activities, etc.
- Faculty Development Programmes on specific needs are planned.

- The College IQAC has been instrumental in computerising the library, promoting ICT enabled classrooms and digitization of other aspects of the College like admission, attendance and examination.
- Preparing a detailed teaching plan
- Communicating the Plan to the students at the beginning of the semester
- Manner in which ISAs are conducted
- Counselling Remedial Teaching Encouraging reading Faculty Development Programs

#### 6.3.3 Examination and Evaluation

The IQAC analyzes the result of each examination. Suggestions then emerge on how to improve student performance. There is a system in place to collect feedback from students about the quality of teachers and their teaching. This too is analyzed by the IQAC and if required the teacher is suitably counselled. The college follows evaluation norms laid down by the University

#### 6.3.4 Research and Development

All administrative support provided Flexible timings wherever possible Visits to places outside the College/state permitted for research work Study leave granted Permission granted to present research papers in India and abroad

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is one of the assets of the college, boasting of a large number of books and periodicals on a variety of subjects. There is internet facility available in the college library. Besides there is a cyber cafe which provides paid internet facility. Use of ICT is pervasive in every aspect of the college – teaching learning process, administration, feedback, alumni registration. The college website is dynamic and provides timely information about attendance position, examinations and current activities on the campus.

#### 6.3.6 Human Resource Management

Care is taken to ensure that quality staff is appointed. Faculty Enrichment Programmes are conducted.

#### 6.3.7 Faculty and Staff recruitment

The College, being a Government institution, has no role in recruitment and retention of the teachers. However, depending on the workload demand, parent department (Directorate of Higher Education), on the requisition sent by the College, appoints qualified teachers on regular/contract/lecture-basis.

### 6.3.8 Industry Interaction / Collaboration

- The College continuously interacts with the neighbouring industrial estates Bicholim and Honda, Vedanta –Sesa Goa Ltd nearby areas.
- Industrial visits are organized for the students annually by various Departments.
- Students at VI semester level are encouraged to undertake industry related projects by Department of Commerce and Chemistry.
- The College invites the professionals from the industries on regular basis to share their expertise on various aspects of industry. They are also invited as guests for college functions for motivating students.
- Students interact with various financial organisations to avail of and understand educational loan facilities.

### 6.3.9 Admission of Students

Being a Government institute catering to the needs of students from a rural background, the college follows an open door policy as far as admissions are concerned. Passing the qualifying examination is the sole condition for admission. Over the years the college has augmented its intake capacity based on increased demand and available infrastructure. The college offers basic graduation degree in the faculties of Arts, Science and Commerce. The students are counseled during admission on the selection of courses depending on their capabilities. Almost 65% are lady students which emphasizes the fact that the college is playing a major role in women empowerment through education.

### 6.4 Welfare schemes for

Teaching	Social Welfare Schemes and all other schemes of Govt. of Goa which are applicable to its employees and students are available.
Non teaching	
Students	

### 6.5 Total corpus fund generated

Nil

### 6.6 Whether annual financial audit has been done

Yes

☐

No

☒

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	No	---
Administrative	No	---	No	---

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☒ No ☐

For PG Programmes      Yes ☐ N.A. ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college follows evaluation norms laid down by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Informal feedback is obtained through Alumni Association and local employers.
- Suggestions are sought and implemented wherever possible through the interaction with the members of Alumni Cell.
- One of our ex-students, in the capacity of Range Forest Officer, distributed free saplings to the staff and students of the College on the occasion of Tree Plantation Programme.
- Some of our ex-students are sponsoring awards/prizes to the students who have excelled in third year University examinations.

6.12 Activities and support from the Parent – Teacher Association

The college does not have a Parent-Teacher Association

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- The College has well ventilated, naturally lit classrooms which minimize the use of artificial lighting, thus, conserving energy.
- CFL tubes have been used for lighting throughout the campus
- The waste generated in the College is disposed with the help of Sankhali Municipal Council.

- Since the College has gone in for a digitization in all spheres, use of paper has been minimized to a large extent.
- Tree plantation drives are undertaken every year by the staff and students. Subsequently, the trees planted are taken care by the group (N.S.S. Unit and Nature Club) planting it. Each tree in the campus has been labelled to create awareness. Two Gardeners are appointed specially for watering and maintenance of the gardens in the campus.
- Saplings are distributed to the general public through rallies to create environmental awareness.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### Innovations

- Over a period of time, digitization of academic records is done. All important processes and data of the College like admissions, attendance, results, feedback from students, registration of alumni, notices to the staff and the students have been digitized.
- The Library of the College has been automated.
- User friendly mechanism of collection and submission of answer books is introduced.
- Examination Supervision is made more effective by modifying the Supervision forms. Presently the forms have been devised in such a way that the Supervisor has minimum writing work and his/her entire attention can be devoted to supervision. Seating arrangement has been modified to minimize the work of actually writing numbers on the desk everyday, thus, ensuring more efficient use of manpower.
- The College has taken initiative to start a cyber cafe in its premises with the help of the Department of Information Technology, Govt. of Goa, to provide internet facility to staff and students at a nominal cost. Photocopying and printing facilities are also available.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Activities planned for the year were organized. Mentoring Scheme was implemented and few more MoUs were signed in the year 2016-17,

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Digitization of all important college records
2. Academic mechanisms for teachers and students



#### 7.4 Contribution to environmental awareness / protection

- The College has well ventilated, naturally lit classrooms which minimize the use of artificial lighting, thus, conserving energy.
- CFL tubes have been used for lighting throughout the campus.
- Every staff and student of the College is environmentally conscious and takes care to switch off lights and fans when not in use. \*
- The College is in the process of procuring an organic waste composter which will help in disposal of waste papers and organic waste from the College canteen.
- The waste generated in the College is disposed with the help of Sankhali Municipal Council.
- Since the College has gone in for a digitization in all spheres, use of paper has been minimized to a large extent.
- Tree plantation drives are undertaken every year by the staff and students. Subsequently, the trees planted are taken care by the group (N.S.S. Unit and Nature Club) planting it. Each tree in the campus has been labelled to create awareness. Two Gardeners are appointed specially for watering and maintenance of the gardens in the campus.
- Fruit bearing plants such as mango, coconut, jackfruit, cashew, cinnamon, black berry etc. which were planted in earlier years have started yielding.
- Saplings are distributed to the general public through rallies to create environmental awareness.
- Students working in the Chemistry Laboratory are educated not to dispose of hazardous chemical waste in the sink.
- The College campus is plastic free.

The College follows approved procedures of the Government of Goa in order to dispose e-waste.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### SWOC Analysis

##### Strengths:

- Very good infrastructure
- Resourceful and dedicated teaching faculty
- Only institute of Higher Education in this locality and has a strong brand presence.
- Being a Government Institute, finances are not a problem.
- Information Technology driven systems been implemented.

##### Weaknesses:

- Teaching staff inclined only to teach and not inclined towards research.
- Being a Government Institute, recruitment procedures are tedious and time consuming.
- Utilisation of funds is difficult due to stringent procedures.

- Rigid University system precludes introduction of new courses and pedagogy in general.
- Opportunities: To become a top class hub of Higher Education in this locality with Post Graduate courses and other skill enhancement courses.
- To play a pivotal to better the society in general by playing a greater role in day to day lives.
- To cater to the demands of the job market.

Challenges:

- To overcome the complacent mind set of the teachers and motivate them towards activities other than basic teaching e.g research and social responsibilities.
- To create a desire for learning among students, specially first generation learners.
- To change mindset of the Government towards higher education in general.

## 8.Plans of institution for next year

- To start a mentoring system of students from the academic year 2016-17.
- To sign MoUs with like-minded institutions and colleges to further academic and research interests.
- To become a top class hub of Higher Education in this locality with Post Graduate courses and other skill enhancement courses.
- To play a pivotal to better the society in general by playing a greater role in day to day lives.
- To cater to the demands of the job market.

Name: Dr. Joydeep Bhattacharjee

Name : Ms. Lucy James

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

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## Annexure I

### Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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