Students' I	Feedback - Curriculu		_Learning_Eval	luation-UG-Eve	en Semester (2	(022-2023)	
o. of Students	who filled the feedbac	k form	172				
Select the n	nost appropriate	e response 1	for each que	estion. Percentages			
r. No.		Always	Regularly	Sometimes	Rarely	Never	
1	The teacher was punctual in class	73.84%	13.95%	6.98%	4.65%	0.58%	
2	The teacher engaged the assigned lectures	68.02%	19.19%	7.56%	4.07%	1.16%	
3	The teacher came well prepared for the class	62.21%	24.42%	8.14%	3.49%	1.74%	
3	The teacher revised the contents of the	02.2170	24.4270	0.1470	3.4370	1.7470	
4	syllabus The teacher was able	43.27%	27.49%	19.30%	5.85%	4.09%	
E	to communicate the contents of the syllabus effectively	49.41%	34.12%	11.18%	3.53%	1.76%	
5	The teacher illustrated	49.4170	34.1270	11.10%	3.55%	1.70%	
	the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective The teacher	54.65%	26.16%	9.30%	6.98%	2.91%	
	suggested additional and suitable references and learning						
7	material The teacher used	48.24%	27.65%	15.29%	5.88%	2.94%	
8	student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	40.12%	30.81%	16.86%	7.56%	4.65%	
	The teacher was available and	40.1270	00.0170	10.00 /0	7.00%	4.5070	
9	accessible in the College	50.00%	29.07%	16.28%	3.49%	1.16%	
	Conege	00.0070	20.01 /0	10.2070	0.4070	1.1070	
ata tha Ta	achar/ Subject o	n the basis	of the fellow	vina noroma	toro		
ate the 16	acher/ Subject o						
r. No.		Evcellont	Good Good	esponses in Each Average	Bad	Very Pad	
	Syllabus covered	Excellent 32.94%		Average 33.53%	2.94%	Very Bad 1.76%	
	Effective usage of ICT tools such as LCD projector, Multimedia,						
	etc. while teaching Syllabus of the course	20.59% 42.11%	48.24% 42.69%	16.47% 7.02%	7.06% 6.43%	7.65% 1.75%	
5	Teachers approach towards teaching	46.51%	31.98%	15.12%	2.91%	3.49%	
	Explanation of concepts	38.82%	32.35%	17.65%	7.65%	3.53%	
7	Pace of speaking	72.51%	14.62%	6.43%	4.68%	1.75%	
	Identification of strengths and weaknesses and encouragement for taking up higher studies	43.27%	28.07%	14.62%	3.51%	10.53%	
-	Inculcation of soft skills, life skills and			1.1.5270	3.3170	. 3.3370	
9	employability skills: Controlling of Class	43.27% 41.76%	30.41% 33.53%	14.04% 20.00%	4.68% 2.94%	7.60% 1.76%	
	Fairness in internal evaluation carried out						
11	by the teacher	0.00%	71.25%	22.50%	5.00%	1.25%	

			58.48%	20.47%	12.87%	5.26%	2.92%		
			Excellent	Very Good	Good	Average	Satisfactory		
			Percentages						
The ove	rall quality o	f teach	ing-learning	g process a	dopted by th	ne teacher w	/as		
	Regular and t feedback bas my performar internal evalu was discusse me	ed on nce in ation	41.52%	29.82%	16.96%	0%	5.85%	5.85%	
	The teacher of necessary followith an assign given to me	low - up	45.35%	28.49%	14.53%	0%	8.14%	3.49%	
	The Teacher i me about the expected competencies outcomes and programme o	s, course	45.03%	29.82%	14.04%	0%	4.68%	6.43%	
Sr. No.			Every time	Usually	Occasionally/Sor	Bad	Rarely	Never	
		· [Percentages						
Select th	e most appr	opriate	response f	or the follo	wing:				
	15 Learning valu	e of the c	50.58%	25.00%	16.86%	4.07%	3.49%		
	Applicability/rof course con 14 real-life situat	tent to	54.97%	24.56%		5.85%	2.92%		
	I agree that I and understoo subject mater this Course	od the	26.90%	38.01%	18.13%	7.60%	9.36%		
	solving of diffi on the subjec 12 College Camp	t in the	0.00%	46.43%	46.43%	3.57%	3.57%		