0	udante' Foodback - Curr			ation PC Odd Ca	mastar (2022 202	3)		
Students' Feedback - Curriculum - Teaching_Learning_Evaluation PG Odd Semester (2022-2023) Consolidated								
o. of Students	who filled the feedbac	k form	258					
alaat tha r	nost appropriate	roononoo		otion				
elect the r	nost appropriate	e response i	or each que	Percentages				
r. No.		Always	Regularly	Sometimes	Rarely	Never		
	The teacher was	90.31%	8.14%	1.55%	0.00%	0.00%		
	punctual in class The teacher engaged	90.31%	0.14%	1.55%	0.00%	0.00%		
2	the assigned lectures	88.37%	10.08%	0.78%	0.78%	0.00%		
	The teacher came well prepared for the							
3	class The teacher revised	90.31%	8.14%	1.55%	0.00%	0.00%		
	the contents of the	00.40%	40.00%	0.00%	0.00%	0.70%		
4	syllabus The teacher was able	86.43%	12.02%	0.39%	0.39%	0.78%		
	to communicate the contents of the							
5	syllabus effectively	86.82%	12.02%	0.78%	0.39%	0.00%		
	The teacher illustrated the concepts through							
	examples and applications and							
	integrated the course							
	material with environment and							
	other issues to provide a broader							
6	perspective	84.11%	13.57%	1.55%	0.39%	0.39%		
	The teacher suggested							
	additional and							
	suitable references and learning							
7	material	85.27%	13.18%	1.55%	0.00%	0.00%		
	The teacher used student centric							
	methods, such as							
	experiential learning,							
	participative							
	learning and problem solving							
	methodologies for							
8	enhancing learning experiences	82.95%	13.95%	1.55%	0.78%	0.78%		
	The teacher was							
	available and accessible in the							
9	College	92.64%	6.59%	0.39%	0.39%	0.00%		
ate the Te	acher/ Subject o	n the basis	of the follow	ving parame	eters			
				esponses in Each				
. No.		Excellent	Good	Average	Bad	Very Bad		
1	Syllabus covered Effective usage of ICT	80.23%	18.60%	0.78%	0.00%	0.39%		
	tools such as LCD							
2	projector, Multimedia, etc. while teaching	72.87%	21.32%	3.88%	1.16%	0.78%		
	Syllabus of the course	77.52%	20.16%	1.94%	0.00%			
4	Utilization of time for completion of syllabus	75.58%	21.32%	2.33%	0.39%	0.39%		
	Teachers approach	75.50%	21.5270	2.33 /0	0.39%	0.3978		
5	towards teaching	81.78%	15.12%	2.33%	0.39%	0.39%		
6	Explanation of concepts	79.84%	17.83%	1.94%	0.00%	0.39%		
	Pace of speaking	80.23%	17.05%	1.94%	0.39%			
	Identification of strengths and							
	weaknesses and							
	encouragement for taking up higher							
8	studies	74.03%	23.26%	1.55%	0.00%	1.16%		
	Inculcation of soft skills, life skills and							
	employability skills:	72.87%	23.26%	2.33%				
10	Controlling of Class Fairness in internal	79.07%	17.83%	2.71%	0.00%	0.39%		
	evaluation carried out	70 740/	00 5404	4.049/	0.000/	0.700/		
11	by the teacher solving of difficulties	76.74%	20.54%	1.94%	0.00%	0.78%		
10	on the subject in the	75.070/	22,40%	0.700/	0.00%	0.20%		
12	College Campus	75.97%	22.48%	0.78%	0.39%	0.39%		

13	I agree that I learnt and understood the subject material/s in this Course	78.29%	18.60%	2.71%	0.00%	0.39%			
Select the	most appropriat	e response f	for the follow	-					
					ntages	1			
Sr. No.		Every time	Usually	Occasionally/So	Bad	Rarely	Never		
1	The Teacher informed me about the expected competencies, course outcomes and programme outcomes	84.11%	12.79%	1.55%	0.00%	0.39%	1.16%		
2	The teacher did a necessary follow - up with an assigned task given to me	81.40%	15.50%	0.78%	0.00%	1.16%	1.16%		/-
	Regular and timely feedback based on my performance in internal evaluation was discussed with	02.22%	42.05%	0.70%	0.00%	0.70%	4.40%		
2	me	83.33%	13.95%	0.78%	0.00%	0.78%	1.16%		
T 1									
i ne overa	II quality of teacl	ning-iearnin			he teacher w	as			
				ntages	1.				
		Excellent	Very Good	Good	Average				
		84.11%	12.02%	3.10%	0.00%				