St	udents' Feedback - Curr	iculum - Teaching	Learning Evalua	ation PG Even Se	mester (2022-202	23)
			onsolidated			
	when fille d the feedback	1. 6	100			
o. of Students	who filled the feedbac	K TORM	198			
elect the r	nost appropriate	e response f	for each que	stion.		
				Percentages		
r. No.	The teacher was	Always	Regularly	Sometimes	Rarely	Never
1	punctual in class	92.42%	7.07%	0.51%	0.00%	0.00%
2	The teacher engaged the assigned lectures	89.39%	9.09%	1.01%	0.51%	0.00%
	The teacher came					
3	well prepared for the class	89.90%	9.09%	0.51%	0.51%	0.00%
	The teacher revised					
4	the contents of the syllabus	88.89%	8.08%	2.02%	0.00%	1.01%
	The teacher was able to communicate the					
-	contents of the		= 0=0/	4.50%	4.50%	
5	syllabus effectively The teacher illustrated	89.90%	7.07%	1.52%	1.52%	0.00%
	the concepts through examples and					
	applications and					
	integrated the course material with					
	environment and other issues to					
	provide a broader	86.87%	9.60%	2.02%	1.01%	0.51%
6	perspective The teacher	00.07%	9.00%	2.02%	1.01%	0.51%
	suggested					
	additional and suitable references					
-	and learning material	89.90%	7.58%	2.53%	0.00%	0.00%
/	The teacher used	89.90%	7.58%	2.03%	0.00%	0.00%
	student centric					
	methods, such as experiential					
	learning,					
	participative learning and					
	problem solving methodologies for					
	enhancing learning					
8	experiences	83.84%	13.13%	1.52%	1.01%	0.51%
	The teacher was available and					
9	accessible in the College	90.91%	8.59%	0.51%	0.00%	0.00%
	Ū					
ate the Te	acher/ Subject o	on the basis				
No.		Excellent	Good	esponses in Each Average	Bad	Very Bad
	Syllabus covered	87.37%	11.11%	1.01%	0.51%	
	Effective usage of ICT tools such as LCD					
	projector, Multimedia,					
	etc. while teaching Syllabus of the course	79.29%	16.16%	3.03%	0.51%	
3	Utilization of time for	85.35%	13.64%	1.01%	0.00%	0.00%
4	completion of syllabus	83.84%	13.64%	2.02%	0.00%	0.51%
5	Teachers approach towards teaching	87.37%	9.60%	2.53%	0.00%	0.51%
	Explanation of					
	concepts Pace of speaking	85.86% 88.89%	11.11% 8.59%	2.02%		
/	Identification of	00.09%	0.59%	2.02%	0.00%	0.01%
	strengths and weaknesses and					
	encouragement for					
8	taking up higher studies	81.31%	14.14%	3.03%	1.01%	0.51%
	Inculcation of soft					
9	skills, life skills and employability skills:	80.30%	15.66%	3.03%	0.00%	1.01%
	Controlling of Class	86.87%	12.12%	1.01%	0.00%	0.00%
	Fairness in internal evaluation carried out					
11	by the teacher	86.36%	12.63%	0.51%	0.00%	0.51%
	solving of difficulties on the subject in the					
12	College Campus	83.84%	15.15%	1.01%	0.00%	0.00%

1	I agree that I learnt and understood the subject material/s in 3 this Course	85.86%	11.62%	2.02%	0.51%	0.00%			
Select the	most appropriat	e response f	for the follow			ļ			
					ntages				
Sr. No.		Every time	Usually	Occasionally/So	Bad	Rarely	Never		
	The Teacher informed me about the expected competencies, course outcomes and 1 programme outcomes	86.87%	9.60%	0.51%	0.00%	2.53%	0.51%		
	The teacher did a necessary follow - up with an assigned task given to me	85.86%	10.61%	1.52%	0.00%	1.52%	0.51%		-
	Regular and timely feedback based on my performance in internal evaluation was discussed with 3 me	83.84%	12.12%	0.51%	0.00%	2.02%	1.52%		
The overa	II quality of teacl	hing-learnin	g process a	dopted by tl	ne teacher w	as			
				ntages					
		Excellent	Very Good	Good	Average				
		86.87%	10.10%	1.01%	1.52%				