

## Lecture Plan

**Name of the college: Government College of Arts, Science and Commerce Sanquelim Goa**

**Name of Faculty: Dr Arati Panshekar**      **Subject: Geography (Development of Geographic Thought)**

**Paper code: GOG-200**      **Program: SYBA**      **Division:**

**Academic year: 2024 - 2025**      **Semester: III**      **Total Lectures: 30**

**Course Objectives:**

The course aims to impart a comprehensive understanding of the historical evolution of geography, covering ancient (Greek and Roman), medieval (Arab), and modern periods. Key objectives include exploring the classification of knowledge, the nature of geography, and the foundational contributions of Varenius, Kant, Humboldt, and Ritter. Students will delve into core geographical concepts, dichotomies in geography (physical vs. human, systematic vs. regional), and spatial dynamics, including the quantitative revolution and positivist explanations. The course also introduces diverse perspectives in geography, such as behavioral, humanistic, and social relevance, including welfare, radical, and feminist perspectives, as well as an exploration of postmodernism's impact on the discipline. Through these objectives, students will gain a holistic understanding of geography's evolution, concepts, and contemporary perspectives.

**Expected Course Outcome:**

At the end of the successful completion of this course, students will be able to:

1. Acquire a comprehensive **understanding** of the historical development of geography, recognizing its evolution from ancient times to the modern era.
2. **Develop** the ability to critically analyze the foundational contributions of key figures and movements in shaping modern geography.
3. **Develop** skills in spatial analysis through an exploration of the quantitative revolution, positivist explanations, and logical reasoning in geography.
4. **Evaluate** different perspectives in geography, including behavioral, humanistic, social relevance, and postmodernism, understanding their impact on the discipline's theories and methodologies.

**Student Learning Outcome:** Students will gain a thorough understanding of geography's historical evolution, key concepts, and major contributors across ancient, medieval, and modern periods. They will explore the classification of knowledge, core geographical dichotomies, and spatial dynamics. Additionally, students will analyze diverse perspectives in geography, including behavioral, humanistic, and feminist views, while understanding postmodernism's impact on the discipline. This comprehensive approach will enable students to critically evaluate geography's development and its contemporary relevance.

| Month | Lecture From | Lecture To | No. of lectures allotted | Topic, Subtopic to be covered | Exercise/ Assignment | ICT Tools | Reference books |
|-------|--------------|------------|--------------------------|-------------------------------|----------------------|-----------|-----------------|
|       |              |            |                          |                               |                      |           |                 |

|        |            |            |    |  |                          |                       |   |
|--------|------------|------------|----|--|--------------------------|-----------------------|---|
| July   | 01-07-2024 | 06-07-2024 | 02 | Geography during Ancient Period                                      | Mapping,<br>Quiz, Debate | Classroom<br>Teaching | 1. Bhaduri, Amit. <i>The Promise of the Metropolis: Bangalore's Twentieth Century</i> . Oxford University Press, 2005.<br>2. Chakraborty, Rabin, and Sharmistha Chakraborty. <i>Explorations in Geographical Thought</i> . Rawat Publications, 2017.<br>3. Dutt, Ashok K. <i>Geographical Thought: An Introduction to Ideas in Human Geography</i> . Macmillan India Ltd, 1993.<br>4. Harvey, David. <i>Spaces of Global Capitalism: A Theory of Uneven Geographical Development</i> . Verso, 2006.<br>5. Humboldt, Alexander von. <i>Cosmos: A Sketch of a Physical Description of the Universe</i> . Harper & Brothers, 1845. |
|        | 08-07-2024 | 13-07-2024 | 02 | Classification of knowledge  |                          |                       |   |
|        | 01-07-2024 | 06-07-2024 | 02 | Nature of geography Place of Geography among all science             |                          |                       |   |
|        | 15-07-2024 | 20-07-2024 | 02 | Nature of geographic knowledge during ancient Greek Period           |                          |                       |   |
|        | 22-07-2024 | 27-07-2024 | 02 | Nature of geographic knowledge during ancient Roman periods          |                          |                       |   |
| August | 29-07-2024 | 03-08-2024 | 02 | Nature of geographic knowledge during ancient Indians period         |                          |                       |   |
|        | 05-08-2024 | 10-08-2024 | 02 | Nature of geographic knowledge during ancient medieval (Arab) period |                          |                       |   |
|        | 12-08-2024 | 17-08-2024 | 02 | Foundation of modern geography - contributions of Varenius, Kant,    |                          |                       |   |
|        | 19-08-2024 | 24-08-2024 | 02 | Foundation of modern geography - contributions Humboldt and Ritter.  |                          |                       |   |
|        | 26-08-2024 | 31-08-2024 | 02 | Emergence of geography as a study of - physical features             |                          |                       |   |
| Sept   | 02-09-2024 | 05-09-2024 | 01 | Emergence of geography as a study of chronology                      |                          |                       |   |
|        | 06-09-2024 | 12-09-2024 | -  | Emergence of geography as a study of landscapes.                     |                          |                       |   |
|        | 13-09-2024 | 15-09-2024 | 01 | Concepts in geography: environmental determinism                     |                          |                       |   |
|        | 16-09-2024 | 21-09-2024 | 02 | Possibilism and areal differentiation.                               |                          |                       |   |
|        | 23-09-2024 | 28-09-2024 | 02 | Dichotomy and dualism in Geography                                   |                          |                       |   |
| Oct    | 30-09-2024 | 05-10-2024 | 02 | Physical vs Human Geography  |                          |                       |   |
|        | 07-10-2024 | 12-10-2024 | 02 | Systematic vs Regional Geography                                     |                          |                       |   |
|        | 14-10-2024 | 19-10-2024 | 02 | Revision   |                          |                       |   |
|        | 20-10-2024 | 22-10-2024 | -  |  |                          |                       |   |

**\* Assessment Rubrics**

| Component         | Max Marks |
|-------------------|-----------|
| ISA 1             | 10        |
| ISA 2             | 10        |
| Practical         | -         |
| Project           | -         |
| Semester End Exam | 80        |