## **Lecture Plan**

Name of the college: Government college of arts science and commerce Sanquelim-Goa

Name of Faculty: Anuja Naik

Subject: Botany (nursery and gardening)

Paper code: BOD-105 Program/Course: T.Y B.Sc. Division: A

Academic year: 2024 - 2025 Semester: VI Total Lectures: 30

**Course Objectives:** This course is designed to give detailed knowledge of operation and management of nursery, greenhouse and gardens. The practical component of the course involves hands-on training in designing landscape and garden layouts, vegetative propagation techniques, and routine nursery and garden operations including kitchen gardening.

**Course Learning Outcome:** Understand the basic concepts of nursery layout and management practices like sowing, planting, potting, vegetative propagation, seed storage and plant protection.

Understand different features of indoor gardening such as vertical garden, bonsai, terrarium and its routine operations.

Develop skills in kitchen gardening for cultivation of different vegetables.

Be able to establish start-upsin gardening/kitchen gardening or work as landscape designers.

Month	Lec From:	tures To:	No. of lectures allotted	Topic, Subtopic to be covered	Learning outcome	Exercise/ Assignmen t	ICT Tool s	Reference books
December	9-12-24	14-12-24	3	Unit 1: Nursery- Definition, objectives and scope,	Students define and state objectives of the nursery along with the scopes of the nursery.		Pow er point	Bose, T.K. and Mukherjee, D. 1972. Gardening in India. Oxford
				nursery layout, building up of infrastructure for nursery,	Students are able to draw layout and also able to list out the infrastructure for building nursery.		pres entat ion.	& IBH Publishing Co., New Delhi. Sandhu, M.K.

				management of nursery - planning and seasonal activities	Students are able to plan and manage the requirement need for good nursary
December	16-12-24	21-12-24	3	Planting - direct seeding and transplants, potting seedlings,	Students are able to list out the different potting mix and also understand the technique needed for planting direct seedlings.
				manuring and irrigation,	Students are able to describe about manuring and irrigation
				plant protection measures.	Students learn the measures to protect plants
	23-12-24	23-12-24	0		
January	2-1-25	4-1-25	3	Unit 2: Seed- Structure and types - Seed dormancy,	Students are able to define structure and type of seeds and also able to explain seed dormancy
				causes and methods of breaking dormancy;	Students are able to explain the causes and methods of breaking seed dormancy
				Seed storage: Seed banks.	Students learn the methods of seed storage.

1989. Plant Propagation. Wiley Eastern Ltd., Bangalore.

Agrawal, P.K.
1993. Hand
Book of Seed
Technology.
Department
of Agriculture
and
Cooperation,
National
Seed
Corporation
Ltd., New
Delhi.

6-1-25	11-1-25	3	factors affecting seed viability, genetic erosion	Students understands the factors affecting the seed viability and genetic erosion	
			Seed production and processing	Students are able to explain the seed production and processing	
			seed testing and certification	Students define seed testing and certification	
13-1-25	18-1-25	3	Unit 3: Vegetative propagation- Methods of vegetative propagation - Layering, grafting,	Students learn different methods of vegetative propagation	
			budding, division, offset, suckers,	Students learn different methods of vegetative propagation	
			runners, bulbs, corms, bulbils, cuttings.	Students learn different methods of vegetative propagation	Asked students to carry out grafting techniques in their garden
20-1-25	25-1-25	3	Hardening of plants.	Students learn the technique of hardening of plants.	
			Green house, mist chamber, shed roof, shade house.	Students are able to explain Green house, mist chamber, shed	

					roof, shade house.
				ISA I	Students are able
				+	to explain Green
				Green house, mist	house, mist
				chamber, shed roof,	chamber, shed
				shade house.	roof, shade house.
				Unit 4: Gardening-	Students define
				Definition, objectives	and state the
				and scope -	definition,
				·	objective and
					scope of
	27-01-25	31-1-25	3		Gardening
				different types of	Students define
				gardens – landscape,	different type of
				avenue plantation	garden
				home gardening - parks	Students define
				and its components.	different type of
				·	garden and its
					components
				plant materials and	Students are able
				design	to list out the
					plant materials
					and explain the
February	3-2-25	8-2-25	3		design.
				computer applications	Students describe
				in landscaping;	the computer
					application in
					landscaping
				different features of a	Students describes
				garden – fencing, steps.	the different
					features of
					gardening.
				drives and paths,	Students describes
				hedge, edging, arches.	the different
					features of
	10-2-25	15-2-25	3		gardening.
				pergolas, lawns, carpet	Students describes

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				bedding, flower beds.	the different
					features of
					gardening.
				shrubbery, borders,	Students describes
				topiary, rock garden,	the different
					features of
					gardening.
				water garden, garden	Students describes
				adornment	the different
					features of
	17-2-25	22-2-25	3		gardening.
				Unit 5: Routine garden	Students
				operations- Preparation	understands the
				of soil.	routine garden
					operations
				manuring, watering,	Students
				pruning, staking,	understands the
				defoliation, pinching	routine garden
				etc.,	operations
				management of pests	Students
				and diseases and	understands the
				harvesting.	routine garden
	24-2-25	28-2-25	3		operations
				Unit 6: Indoor	Students
				gardening- Selection	understands and
				and cultivation of house	explain the indoor
				plants;	gardening
				gardening in tubs or	Students
				urns, hanging baskets,	understands and
					explain the
					different concepts
					of indoor
					gardening
				window boxes;	Students
				gardening in troughs,	understands and
				dishes,	explain the
March	3-3-25	8-3-25	3	(3.565)	different concepts
1VIAICII	J-J-4J	0-5-25	J		annoidit concepts

	1			of gardening	
			bowls and trays;	Students	
			vertical garden;	understands and	
			<b>3</b> 11 <b>3</b> 11 ,	explain the	
				different concepts	
				of gardening	
			jar, bottle and	Students	
			terrarium gardening;	understands and	
			bonsai.	explain the	
				different concepts	
				of gardening	
			Unit 7: Kitchen garden-	Students are able	
			Kitchen garden layout;	to draw the	
			classification of	kitchen garden	
10-3-25	15-3-25	3	vegetables.	layout	
			vegetables in different		Asked
			seasons;		students to
					grow
					different
				Students learn	types of
				different types of	vegetables
				vegetables grown	at their
				in different	home
				seasons	backyard
17-3-25	22-3-25	3	ISA II	ISA II	
			organic manures and	Students describe	
			substrates.	the organic	
				manure and	
				substrate.	
			preparation of beds;	Students learn to	
			sowing/raising of seeds	prepare bed for	
			and seedlings;	sowing and	
				raising of seeds	
				and seedlings.	
			transplanting of	Students	
			seedlings;	understand the	
24-3-25	29-3-25	2		process of	

					transplanting of seedlings.
				study of cultivation of different vegetables: local leafy vegetables red amaranth and spinach, chillies, cluster beans, cabbage,	Students study the methods of cultivation of local vegetables
April	1-4-25	5-4-25	2	brinjal, lady's finger, onion, turmeric, ginger, knol khol.	Students study the methods of cultivation of local vegetables
				sweet potatoes, cucurbits, tomatoes and carrots.	Students study the methods of cultivation of local vegetables
	7.4.25	11 4 25	2	storage and marketing procedures.	Students describe and state the storage and marketing
	7-4-25	11-4-25	3	Revision	procedure. Revision
				Revision	Revision