| | | | T | Semester Lecture Plan | | | | |
|---|-------------------|---|--------------------------|--|--|---|--|--|
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| Name of th | ne college: Go | vernment Col | lege of Arts | s, Science& Commerce, Sanquelin | n-Goa | | | |
| | | | | | | | | |
| Name of Faculty: Shweta A. Patil Subject: Environmental Studies I | | | | | | | | |
| | | | | | | | | |
| 'aper code | e: VAC 100 | 1 | | Program/Course: | BA | Division: | T | |
| | 2025 20 | 26 | | Company I | 7 | 7-4-1 T4 | | |
| cademic | year: 2025-20 | 26 | | Semester I | | Cotal Lectures: | | |
| ourse Ob | iectives Sons | itice students | to environ | mental conservation and sustain | able use of resource | PPC | <u> </u> | |
| ourse On | jecuvės sensi | iuse students | to environ | mentai conservation and sustain | iable use of resourc | es | | |
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| ourse Le | arning Outco | me: Students | will be able | to understand the importance of e | nvironmental conser | vation and sustai | nable use of natu | |
| | | | | , and practical actions to protect e | | | | |
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| esources fo | r present and fu | | | у, шта ртистин истопи | | | | |
| <mark>esources fo</mark> | or present and fu | | ns | | | | | |
| | | | No. of | | | | | |
| Month | | <mark>iture generatio</mark> | No. of lectures | Topic, Subtopic to be covered | Learning Outcome | ICT Tools | Reference book | |
| | Lect | uture generatio t ures | No. of lectures allotted | Topic, Subtopic to be covered | Learning Outcome | ICT Tools | Reference bool | |
| | Lect | uture generatio t ures | No. of lectures | Topic, Subtopic to be covered Definition, scope and importance | Learning Outcome Students will be | ICT Tools Board and | Reference boo | |
| | Lect | uture generatio t ures | No. of lectures allotted | Topic, Subtopic to be covered | Learning Outcome Students will be able to explain the | ICT Tools Board and PowerPoint | Reference boo Bharucha E.: Textbook of | |
| | Lect | uture generatio t ures | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance | Learning Outcome Students will be | ICT Tools Board and | Reference boo Bharucha E.: Textbook of Environmental | |
| Month | Lect From: | ture generatio tures To: | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance | Learning Outcome Students will be able to explain the scope of | ICT Tools Board and PowerPoint | Reference boo Bharucha E.: Textbook of Environmental Studies. Orient | |
| | Lect | uture generatio t ures | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance | Learning Outcome Students will be able to explain the scope of environmental studies, its | ICT Tools Board and PowerPoint | Reference boo Bharucha E.: Textbook of Environmental | |
| Month | Lect From: | ture generatio tures To: | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance | Learning Outcome Students will be able to explain the scope of environmental studies, its importance, and | ICT Tools Board and PowerPoint | Reference boo Bharucha E.: Textbook of Environmental Studies. Orient | |
| Month | Lect From: | ture generatio tures To: | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance | Learning Outcome Students will be able to explain the scope of environmental studies, its | ICT Tools Board and PowerPoint | Reference boo Bharucha E.: Textbook of Environmental Studies. Orient | |
| Month | Lect From: | ture generatio tures To: | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance | Learning Outcome Students will be able to explain the scope of environmental studies, its importance, and the role of public | ICT Tools Board and PowerPoint | Reference boo Bharucha E.: Textbook of Environmental Studies. Orient | |
| Month | Lect From: | ture generatio tures To: | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance | Learning Outcome Students will be able to explain the scope of environmental studies, its importance, and the role of public awareness in | ICT Tools Board and PowerPoint | Reference book Bharucha E.: Textbook of Environmental Studies. Orient | |
| Month | Lect From: | ture generatio tures To: | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance | Learning Outcome Students will be able to explain the scope of environmental studies, its importance, and the role of public awareness in sustainable | ICT Tools Board and PowerPoint | Reference book Bharucha E.: Textbook of Environmental Studies. Orient | |
| Month | Lect From: | tures To: | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance Need for public awareness | Learning Outcome Students will be able to explain the scope of environmental studies, its importance, and the role of public awareness in sustainable development. | ICT Tools Board and PowerPoint Presentations | Reference book Bharucha E.: Textbook of Environmental Studies. Orient BlackSwan | |
| Month | Lect From: | ture generatio tures To: | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance Need for public awareness Natural Resources: Renewable | Learning Outcome Students will be able to explain the scope of environmental studies, its importance, and the role of public awareness in sustainable development. students will be able to classify natural resources, | ICT Tools Board and PowerPoint Presentations Board and PowerPoint Presentations | Reference book Bharucha E.: Textbook of Environmental Studies. Orient BlackSwan Bharucha E.: | |
| Month | Lect From: | tures To: | No. of lectures allotted | Topic, Subtopic to be covered Definition, scope and importance Need for public awareness Natural Resources: Renewable and non-renewable resources: | Learning Outcome Students will be able to explain the scope of environmental studies, its importance, and the role of public awareness in sustainable development. students will be able to classify | ICT Tools Board and PowerPoint Presentations Board and PowerPoint Presentations | Reference book Bharucha E.: Textbook of Environmental Studies. Orient BlackSwan Bharucha E.: Textbook of | |

renewable and non-

| | | | | problems. | renewable types, and discuss associated challenges. | | BlackSwan |
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| | 28/07/2025 | 31/07/2025 | 1 | Forest resources: Use and overexploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people. | Students will be able to analyze the use and overexploitation of forests, and evaluate the impacts of deforestation, timber extraction, mining, and dam construction on ecosystems and tribal communities. | Board and PowerPoint Presentations | Bharucha E.: Textbook of Environmental Studies. Orient BlackSwan |
| August | 4/08/2025 | 9/08/2025 | 1 | Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems | Students will be able to evaluate the use and over-utilization of surface and groundwater, and analyze issues related to floods, droughts, water conflicts, and the impacts of dams. | Board and PowerPoint Presentations | Bharucha E.: Textbook of Environmental Studies. Orient BlackSwan |
| | 11/08/2025 | 16/8/2025 | 1 | Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, | Students will be able to assess the use and exploitation of mineral resources, | Board and PowerPoint Presentations | Bharucha E.: Textbook of Environmental Studies. Orient BlackSwan |
| | 18/08/2025 | 23/08/2025 | 1 | Case studies. | Will be able to examine the environmental consequences of | Board and PowerPoint Presentations | Bharucha E.: Textbook of Environmental |

| | | | | | extraction through case studies. | | Studies. Orient BlackSwan |
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| September | 2/09/2025 | 6/09/2025 | 1 | Food resources: World food problems, changes caused by agriculture and overgrazing | Students will be able to discuss global food problems and explain the environmental impacts of agriculture and overgrazing. | Board and PowerPoint Presentations | Bharucha E.: Textbook of Environmental Studies. Orient BlackSwan |
| | 8/09/2025 | 13/09/2025 | 1 | Effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. | Students will be able to analyze the environmental impacts of modern agriculture, including fertilizer—pesticide problems, waterlogging, and salinity, supported by case studies. | Board and PowerPoint Presentations | Bharucha E.: Textbook of Environmental Studies. Orient BlackSwan |
| | 22/09/2025 | 27/09/2025 | 1 | . Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies | Students will be able to evaluate growing energy demands, compare renewable and non-renewable sources, and assess the potential of alternate energy through case studies | Board and PowerPoint Presentations | Bharucha E.: Textbook of Environmental Studies. Orient BlackSwan |
| October | 1/10/2025 | 4/10/2025 | 1 | Land resources: Land as a resource, land degradation, man-induced landslides, soil erosion | Students will be able to examine land as a resource | Board and PowerPoint Presentations | Bharucha E.: Textbook of Environmental |

| | | | and desertification | and assess issues of land degradation, man-induced landslides, soil erosion, and desertification. | | Studies. Orient BlackSwan |
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| 6/10/2025 | 11/10/2025 | 1 | Role of an individual in conservation of natural resources, Equitable use of resources for sustainable lifestyles | Students will be able to identify individual-level actions that contribute to the conservation and sustainable management of natural resources. | Board and PowerPoint Presentations | Bharucha E.: Textbook of Environmental Studies. Orient BlackSwan |
| 13/10/2025 | 18/10/2025 | 1 | Revision | | | |