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| Lecture Plan  |                  |                    |
| Name of the College: Government College of Arts, Science and Commerce. Sanquelim - Goa  |                  |                    |
| Name of Faculty: Mrs.Preethi Pednekar   | Subject: Zoology |                    |
| Paper code: ZOO 305 (Evolution)   | Program: B.Sc    | Division: A        |
| Academic year: 2025-26  | Semester: VI     | Total Lectures: 45 |
| <b>Course Objectives</b> -1.Understand the principles of evolutionary biology and its application to the diversity and adaptation of animal species.<br>2. Develop an understanding of genetic variability, isolating mechanisms and natural selection within a population.<br>3. Learn how changes in the gene pool leads to evolution of species.<br>4. Understand the Geo-biological history of earth and evolution of horse and man.  |                  |                    |
| <b>Course Outcome:</b> 1.Knowledge of Origin of earth and life, Concept and Theories of Evolution, Mechanisms of Evolution: Variability and Mutations, Natural selection, Isolation, Adaptations, Speciation and Population genetics, : Study of Fossils, Geological time scale, Evolution of Horse, Evolution of Man, Mass extinctions<br>2. Understanding of Origin of earth and life, Concept and Theories of Evolution, Mechanisms of Evolution: Variability and Mutations, Natural selection, Isolation, Adaptations, Speciation and Population genetics, : Study of Fossils, Geological time scale, Evolution of Horse, Evolution of Man, Mass extinctions<br>Knowledge and understanding of Origin of earth and life, Concept and Theories of Evolution, Mechanisms of Evolution: Variability and Mutations, Natural selection, Isolation, Adaptations, Speciation and Population genetics, : Study of Fossils, Geological time scale, Evolution of Horse, Evolution of Man, Mass extinctions<br>3.Application of the concepts of Knowledge and understanding of Origin of earth and life, Concept and Theories of Evolution, Mechanisms of Evolution: Variability and Mutations, Natural selection, Isolation, Adaptations, Speciation and Population genetics, : Study of Fossils, Geological time scale, Evolution of Horse, Evolution of Man, Mass extinctions<br>4.Analyse the significance of the various aspects of Knowledge and understanding of Origin of earth and life, Concept and Theories of Evolution, Mechanisms of Evolution: Variability and Mutations, Natural selection, Isolation, Adaptations, Speciation and Population genetics, : Study of Fossils, Geological time scale, |                  |                    |

| Evolution of Horse, Evolution of Man, Mass extinctions   |              |            |                          |   |                      |                                  |  |
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| Student Learning Outcome: Gaining Knowledge, Understanding, Application and analysis of the tenets of evolution their examples and significance. |              |            |                          |   |                      |                                  |  |
| Month  | Lecture From | Lecture To | No. of lectures allotted | Topic, Subtopic to be covered   | Exercise/ Assignment | ICT Tools                        | Reference books  |
| December   | 1/12/25      | 6/12/25    | 3                        | Origin of earth: Nebular hypothesis and Planetesimal hypothesis; Atmosphere and Energy Sources on Primitive earth.                        |                      | Power point presentations/videos | R. Mathur, B. S. Tomar, and S. P. Singh, Evolution and Behaviour, Rastogi Publication, 2017.<br>7. Rastogi VB (2018). Organic Evolution (Evolutionary biology). 13th Edition. MedTech, New Delhi.<br>8. V. B. Rastogi, Organic Evolution, 3rd Edition, MedTech, 2018.<br>9. M. Ridley, Evolution, 3rd Edition, Blackwell Publishing, 2004.<br>10. P. S. Verma, Cell Biology, Genetics, |
|  | 8/12/25      | 13/12/25   | 3                        | Origin of Life on Earth (Biopoiesis):<br>• Theory of Special Creation, Theory of Catastrophism, Cosmozoic Theory, Theory of Abiogenesis . |                      |                                  |  |
|  | 15/12/25     | 23/12/25   | 1                        | Theory of Biogenesis.   |                      |                                  |  |
| January  | 2/1/26       | 10/1/26    | 3                        | Chemogeny; Biogeny; Cognogeny. Definitions of Evolution, Organic evolution and Evolutionary Biology. Importance of Evolution.             |                      |                                  |  |

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|          | 12/1/26 | 17/1/26 | 3 | Concise information about-<br>- Pre-Darwinian theories of organic evolution: Francis Bacon's theory, Erasmus Darwin's theory and Lamarck's Theory of inheritance of Acquired Characters                                       |  |  | Molecular Biology, Evolution and Ecology, S. Chand Limited, 2004. |
|          | 19/1/26 | 24/1/26 | 3 | Evolutionary theories since Darwin: Charles Darwin's Theory of Natural Selection, Weismann's theory of continuity of Germplasm, De Vries Theory of Mutation and Modern synthetic theory of evolution ( Neo-Darwinism).        |  |  |   |
|          | 26/1/26 | 31/1/26 | 3 | Variations: Definition; Nature, kind and sources of variations; Role of variability in evolution.<br>• Natural selection: Definition; Types, nature and working of natural selection; Role of natural selection in evolution. |  |  |   |
| February | 2/2/26  | 7/02/26 | 3 | Isolation: Definition, Brief explanation about isolating mechanism; Role of isolations in evolution.<br>• Adaptations (Brief explanation about all types),  |  |  |   |
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|  |          |          |   | Significance in evolution.  |  |  |  |
|  | 9/02/26  | 14/02/26 | 3 | <ul style="list-style-type: none"> <li>Basic Pattern of evolution: Microevolution, Macroevolution and Megaevolution; Convergent and Divergent evolution; Monophyletic &amp; Polyphyletic evolution; Anagenesis</li> </ul>   |  |  |  |
|  | 16/02/26 | 21/02/26 | 3 | Cladogenesis and Stasigenesis; Bradytelic, Tachytelic and Horotelic mode of evolution. <ul style="list-style-type: none"> <li>Speciation: Definition of species and sub species category, Allopatric, Sympatric and Parapatric speciation.</li> <li>Population genetics: Gene pool, Allele frequency, Genotype frequency, Genetic drift and Hardy-Weinberg equilibrium</li> </ul> |  |  |  |
|  | 22/02/26 | 28/02/26 | 3 | Study of Fossils: Definition; types; formation; determination of age of fossils (Stratigraphy and radioactive clock method); interpretation of fossil records and significance of study of fossils.   |  |  |  |

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| March | 2/03/26 | 7/03/26  | 3 | <p>Concept of “ontogeny recapitulates phylogeny”.</p> <ul style="list-style-type: none"> <li>• Introduction to Geological time scale: Palaeozoic, Mesozoic and Coenozoic Era.</li> <li>• Evolution of Horse: Place and time of origin, Characteristic features of Dawn horse and Modern horse and Evolutionary trends. Successive stages of horses in Eocene, Oligocene, Miocene Pliocene and Pleistocene periods</li> </ul>         |  |  |  |
|       | 9/03/26 | 14/03/26 | 3 | <p>Evolution of Man: Time and place of origin of Man; Characteristic features of Primates; Characteristic features of Ape and Man; Evolutionary trends (Ape like form to Man); Compelling causes of evolution of man.</p> <ul style="list-style-type: none"> <li>• Common ancestors of apes and man in Oligocene, Miocene and Pliocene: Propliopithecus, Proconsul, Dryopithecus, Ramapithecus, Sahelanthropus tchadensis</li> </ul> |  |  |  |



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|                    | 16/03/26          | 21/03/26  | 3 | Pleistocene:<br>Australopithecus, Homo habilis, Homo erectus (Java man and Peking Man), Homo sapiens (Neanderthal man, Rhodesian man, Cro-Magnon Man) and Homo sapiens sapiens |  |  |  |
|                    | 23/03/26          | 31/03/26  | 3 | Brief explanation about Mass extinctions: Names of five major extinctions and causes; Role of extinction in evolution  |  |  |  |
| Assessment Rubrics | Component         | Max Marks |   |  |  |  |  |
|                    | ISA 1             | 7.5       |   |  |  |  |  |
|                    | ISA 2             | 7.5       |   |  |  |  |  |
|                    | Practical         | 25        |   |  |  |  |  |
|                    | Project           | nil       |   |  |  |  |  |
|                    | Semester End Exam | 60        |   |  |  |  |  |